ENGLISH EXAM

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A) Convierte a la forma negativa las siguientes oraciones.

**1** My girlfriend is in China. 🡪 my girlfriend isn’t in China

**2** Our family is here. 🡪 Our family isn’t here

**3** His sisters are teachers. 🡪 His sisters aren’t teachers

**4** I am from London. 🡪 I’m not from London

**5** Her name is Lucy. 🡪 Her name isn’t Lucy

**6** Our grandparents are very old. 🡪 Our grandparents aren’t very old

**7** My friend Peter is very smart. 🡪 My friend Peter isn’t very smart

**8** I am cold. 🡪 I’m not cold.

**9** She is in the garden. 🡪 She isn’t in the garden

**10** These jeans are very expensive. 🡪 These jeans aren’t very expensive

**B) Completa con la conjugación correcta del verbo to be (am, is, are) en la forma afirmativa. Si quieres, puedes usar contracciones (‘re, ‘s, ‘m):**

a) I \_ an English student. 🡪 I’m an English student.

b) You \_\_\_ a good person. 🡪 You are a good person

c) We \_\_\_ singers. 🡪 We are singers

d) He \_\_\_ a teacher. 🡪 He is a teacher

e) They \_\_\_ angry. 🡪 They are angry

**C) Ahora, re-escribe las oraciones anteriores, pero esta vez usando la forma INTERROGATIVA del presente del verbo to be**

a) I \_ an English student. 🡪 Am I an English student?

b) You \_\_\_ a good person. 🡪 Are You a good person?

c) We \_\_\_ singers. 🡪 Are We Singers?

d) He \_\_\_ a teacher. 🡪 Is he a teacher?

e) They \_\_\_ angry. 🡪 Are they angry?

**D) Elige el adjetivo posesivo adecuado para cada una de las situaciones. Tienes tres opciones posibles, pero solo una es la correcta.**

**I.**

1. ***love my father\_\_\_\_\_\_ name is Frank.  
   my  
   his  
   its***
2. ***My sister and I live with \_\_\_\_\_ parents and \_\_\_\_\_ dog.  
   our/our  
   our/his  
   my/our***
3. ***What is \_\_\_\_\_ favorite movie, Annie?  
   her  
   your  
   yours***
4. ***I don’t care about \_\_\_\_\_ problems, he is a grown man now.  
   her  
   his  
   your***
5. ***If I go to \_\_\_\_\_ birthday party you will have to come to \_\_\_\_\_ wedding. I do not like Sharon and you don’t like Peter, so it is a fair deal.  
   his/her  
   her/his  
   my/its***
6. ***We have a perfect team and \_\_\_\_\_\_ trainer is the best.  
   my  
   ours  
   our***

**II. Escoge el adjetivo posesivo que corresponda en cada frase.**

* ***I live in Paris. However, our friends live in Madrid.***
* ***Maria and Nacho live next to my parents.***
* ***My friends and I share a house. \_\_\_\_ house is beautiful.***
* ***I have a dog. \_\_\_\_ name is Taco.***
* ***\_\_\_\_ gloves are made of leather. I bought them in Turkey.***
* ***I love my grandma. \_\_\_\_ name is Kate.***
* ***Max, this is \_\_\_\_\_ new bedroom.***
* ***She will be \_\_\_\_ partner in the school dance.***
* ***I like \_\_\_\_ jacket. Where did you buy it?***
* ***These are \_\_\_ books. He took them from the library.***

**E) 1. \_\_\_\_\_\_\_ are my glasses? Estos son mis lentes**

**this**

**that**

***these***

**those**

**#2. Why are \_\_\_\_\_\_\_ chairs here? ?¿Por qué están estas sillas aquí?**

**this**

**that**

***these***

**those**

**#3. Is \_\_\_\_\_ your mother? ?¿Es esa tu mamá?**

**this**

**that**

**these**

***those***

**#4. \_\_\_\_\_ is my hand ?Esta es mi mano**

***this***

**that**

**these**

**those**

**#5. Look at \_\_\_\_\_\_ birds in the sky ?Mira aquellos pájaros en el cielo**

**this**

***that***

**these**

**those**

**#6. \_\_\_\_\_\_ here is my jacket ?Esta de aquí es mi chaqueta**

***this***

**that**

**these**

**those**

**#7. \_\_\_\_\_ cloud looks like a heart! ?Aquella nube se ve como un corazon**

**this**

***that***

**these**

**those**

**#8. What is in \_\_\_\_\_\_ box over there? ?¿Qué hay en aquella caja de allá?**

**this**

***that***

**these**

**those**

**#9. Who is \_\_\_\_\_ man over there? ?¿Quién es ese hombre de allá?**

**this**

***that***

**these**

**those**

**#10. \_\_\_\_\_\_\_ are Oscar and Kevin ?Estos son Oscar y Kevin**

**this**

**that**

***these***

**those**

**F) TO BE vs HAVE GOT**

**Completa las oraciones usando 'to be' o 'have got' correctamente**

**Principio del formulario**

1. **The children excited about the trip. (Affirmative)**
2. **John  three sisters. (Affirmative)**
3. **There  any milk in the fridge. (Negative)**
4. **She  a new phone. (Negative)**
5. **How old  your brother? (Question)**
6. **Completa las oraciones con la forma correcta de 'to be' o 'have got':**

1. **Principio del formulario**

**7.She  very nice. (Affirmative) 🡪 she is very nice**

1. **I  a black cat. (Affirmative) 🡪 I have got a black cat**
2. **We  in London. (Affirmative) 🡪 we are in London**
3. **They  any pets. (Negative) 🡪 They haven’t got any pets**
4. **It  cold today. (Affirmative) 🡪 It is cold today**

**G) Completa las frases con la forma correcta del verbo que se encuentra entre paréntesis.**

**I sometimes go (go) to work by car.**

**Ben works (work) in a hospital.**

**Do you like (like) fish?**

**She doesn’t teach (not/teach) English.**

**Matthew never watches (watch) television.**

**Does she play (play) football?**

**They always eat (eat) dinner at 7 o'clock.**

**We don’t live (not/live) in a big house.**

**Valerie studies (study) English at university.**

**Does he want (want) to eat?**

**Samantha plays tennis twice a week.**

**H) DESCRIBE YOR DAILY ROUTINE**

**I) WRITE 10 SENTENCES WITH PRESENT SIMPLE IN QUESTIONS**

* **Do you like chocolate?**
* **Does she play the piano?**
* **Do they work in an office?**
* **Does he go to the gym every day?**
* **Do we need more time to finish the project?**
* **Does it rain often in your city?**
* **Do you study English at university?**
* **Does your brother watch TV in the evenings?**
* **Do cats sleep during the day?**
* **Does your friend live near you?**

**J) Completa con “there is” o “there are” según corresponda.**

1. ***There is a shirt on the bed***
2. ***There are two books on the floor***
3. ***There is a scarf on the table***
4. ***There are four pictures on the wall***
5. ***There is a laptop in the office***
6. ***There are one hundred flats in this building***
7. ***There is a piece of cake for you***
8. ***There is nothing I can do about it***

**H) How would you describe someone who is neither tall nor short?**

**Tall**

**Short**

**Of average height**

**Overweight**

**2. If someone has an athletic build, what does that mean?**

**They are very Slim**

**They have a fit and strong body**

**They are overweight**

**They are very tall**

**3. Which of the following is a way to describe hair style?**

**Blonde**

**Brown**

**Short Red**

**4. What can you say about someone with blue eyes, a small nose, and a beautiful smile?**

**They have distinctive tattoos**

**They have notable facial features**

**They have an athletic build**

**They dress casually**

**5. If someone has a distinctive style and wears glasses, how might you describe them?**

**Tall and slim**

**Short and athletic**

**Casual with glasses**

**Blonde with tattoos**

**6. What special characteristic might you mention if someone has a tattoo on their arm?**

**Their eye color**

**Their hair style**

**Their tattoo**

**Their build**

**7. How can you describe someone with long, brown hair?**

**They have short, black hair**

**They have long, blonde hair**

**They have long, brown hair**

**They have short, red hair**

**8. What word describes someone who is not overweight or athletic?**

**Slim**

**Short**

**Tall**

**Average**

**9. What is a common phrase to describe someone who often wears casual clothes?**

**Wears formal clothes**

**Dresses casually**

**Wears sports**

**Wear Dresses formally**

**READING**

**My Daily Routine**

**Hi there! Today, I'll talk about my daily routine. I usually wake up early in the morning, around 6:30 AM. After getting up, I brush my teeth and wash my face. Then, I have a quick breakfast, which consists of cereal and milk. After breakfast, I get ready for the day by putting on my clothes and shoes.**

**At 8:00 AM, I leave for work or school, depending on the day. I take the bus to go there. Once I arrive, I start my work or attend classes. I take short breaks during the day to rest and have lunch at around 12:30 PM. My lunch typically includes a sandwich, fruit, and a bottle of water.**

**After finishing work or school at around 4:00 PM, I return home. If I have any assignments or tasks to complete, I work on them. In the evenings, I like to spend time with my family or friends. Sometimes we watch a movie or play games together.**

**At 8:00 PM, I have dinner with my family. We talk about our day during the meal. After dinner, I unwind by reading a book or listening to music. Finally, around 10:00 PM, I go to bed and prepare for another day.**

**EJERCICIOS DE COMPRENSIÒN**

**What time does the author usually wake up?**

**6:00 AM 6:30 AM 7:00 AM 7:30 AM**

**2. What does the author have for breakfast?**

**PancakesEggs and toast Cereal and milk Fruit smoothie**

**3. How does the author get to work or school?**

**By car By bike By bus By walking**

**4. What time does the author have lunch?**

**12:00 PM 12:30 PM 1:00 PM 1:30 PM**

**5. What does the author do after finishing work or school?**

**Goes to the gym**

**Returns home**

**Goes shopping**

**Visits friends**

**6. What does the author like to do in the evenings?**

**Exercise**

**Spend time with family or friends**

**Study**

**Work extra hours**

**7. What time does the author have dinner?**

**6:00 PM 7:00 PM 8:00 PM 9:00 PM**

**8. What does the author do after dinner to unwind?**

**Watch TV**

**Go for a walk**

**Read a book or listen to music**

**Do some exercise**

**9. What time does the author go to bed?**

**9:00 PM9:30 PM 10:00 PM 10:30 PM**

**10. What is the author's lunch typically include?**

**Pasta, salad, and juice Rice, vegetables, and tea Sandwich, fruit, and water Soup, bread, and coffee**

1. **Final del formulario**

**Final del formulario**